

Synthetic Phonics Workshop

Raising standards in literacy for every child

TWO DAY WORKSHOP

Read Write Inc. Phonics (RWI) is an evidence-based and highly effective synthetic phonics program for teaching reading, writing, spelling and comprehension. It is used by more than a quarter of the UK's primary schools and is designed to create fluent and accurate readers, confident speakers and keen writers in Foundation– Year 2.



**Both
programs
get children
reading
– fast.**

Fresh Start is written for children in Years 5–6 who need to catch up with reading and writing skills.

This 2 day workshop for classroom teachers, support staff, tutors would also be suitable for parents and therapists.

The workshop sessions will include:

- Teaching children to read and write the 44 sound/**phonemes** of the English language and their corresponding **graphemes**/spellings and the key skills of **blending** and **segmenting**
- How children can achieve early **reading success** by applying **phonic skills** and **knowledge** when reading **decodable storybooks**
- Developing children's **writing skills** in a step-by-step way from simple sentence to guided composition
- Increasing children's **vocabulary** through carefully planned 'oral talk' and written language activities
- Explicitly teaching expressive, **fluent reading** and **comprehension skills** through rereading of texts.

Date: Saturday 7 May and Saturday 14 May

Location: St Joan of Arc School, 30 Dendy St, Brighton

Session Time: Each workshop runs from 9.30 am – 3.30 pm

Cost: \$320.00 per delegate **Early Bird** (until Fri 23 April) and **LDA Members** \$250.00.
Payment required at time of booking. Morning and afternoon tea provided.

Booking: *Email:* liz.chapman@optusnet.com.au

Mobile: 0412 959 885

Presenter:

Liz Chapman is an experienced RWI teacher and consultant with over 30 years' experience working in primary classrooms. She has a Master's Degree in Special Education. In 2011, Liz trained in the UK with Ruth Miskin, founder of the Read Write Inc. Phonics program. She is a Consultant Member of LDA (*Learning Difficulties Australia*), a member of SPELD and TTR4L.